**Instructional Coach Goal and Action Steps**

**Instructional Coach:** Marvin Middle School

**School:** Any School

**Annual Target(s) (10-11): (section IV)**

Writing

2010-2011: 69.8% P & A

2011-2012 Target: 75% P & A

**Measures to Determine Progress: (section IV)**

Acuity A, B, C

Writing diagnostic tools

2011 CSAP Writing

**Major Improvement Strategy(-ies): (section IV)**

Develop and implement various writing instructional strategies across all content and grade levels.

**Root Cause:**

Writing expectations/strategies across the content areas and/or grade level are inconsistent.

**Action Steps: (these are on the SIP – how will you refine these and make them specific to your work as the IC?)**

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| **Description of Action Steps to Implement  the Major Improvement Strategy** | **Timeline** | **Key Personnel** | **Resources** | **Implementation Benchmarks** |
| **What steps/activities will be initiated to achieve this goal?** | **What is a realistic timeframe for each phase of the activity?** | **Who will be responsible for initiating or sustaining the action steps?** | **What resources will you need to access for these action steps?** | **What evidence will you present that you are making progress toward your goal?** |
| Classroom teachers will continue using a school-wide writer’s checklist to establish consistent writing expectations. | Year long | All certified staff | Staff Development days | Quarterly feedback on student progress will be shared and reflected upon with whole staff |
| Classroom teachers will work directly with instructional coaches to implement researched-based instructional strategies for writing. | Twice a semester starting in Sept. | All certified staff  Instructional coaches | Staff Development days  Instructional coach funding | Quarterly feedback on student progress will be shared and reflected upon with whole staff/teams |
| School-wide emphasis on developing and using relevant constructive response prompts across all content areas. | Year long | All certified staff | Staff / Team development days | Quarterly feedback on student progress will be shared and reflected upon with whole staff |